

Erasmus Policy Statement (Overall Strategy)

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The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

First of all we contact to our future partners, then we look for educative centers and companies based on a professional profile for students related to the specialties of the FPGS from the Center. Our assessment is focused on which both Centre staff as students who perform mobility make it a destination in which to fully develop their professional capabilities. Within the countries of the European Union we are interested mainly in partners located in the geographical areas of English and Italian speaking because they are the languages that are taught at the Center.

Our objectives at the international level are several:

1 - Give our students the opportunity to increase their knowledge in a real environment of working in a different country, establishing transnational institutional arrangements and developing a statement of principles.

This requires deep changes in the individual, such as improvements in their technical skills, personnel and language to deal with situations in the work placements, promote cooperation between current and new partners and increase the number of students to continue their studies and tasks in a European framework.

2 - Enhance the attitudes of respect for other cultures and ways of life.

3 - Improve the language knowledge.

4- Analyze and share knowledge in both countries in order to notice the differences and similarities of the way to work.

5- Encouraging lifelong learning a basic tool for incorporation into the working world.

6- The development of the Erasmus dimension is one of the central strategies of our Center to prepare our students as future professionals in a globalized society.

Diffusion will take place throughout the educational community, management organs of the Centre, faculty, staff, members of the Education Department, companies related to the Center. Media to help the information knowledge will be several, the main is our webpage, we also will publish in specialized education publications, as well as press releases.

All this is framed in our inclusion policy incorporating equality of opportunity, and in this sense, the Organization and management of it promotes equality and non-discrimination for sex, race, age or disability reasons.

Monitoring and annual periodic evaluation process will be done. If we are not able, we will do it, at least twice during the period 2014-2020.

If it is necessary we'll introduce corrective measures to correct any possible errors.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

At the moment it has not become. Normally it's done through the Education Department.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

- To increase the number of higher education graduates
- To improve the quality and relevance of teaching and researcher training, to equip graduates with the knowledge and core transferable competences they need to succeed in high-skill occupations;
- To provide more opportunities for students to gain additional skills through training abroad, and to encourage cross-border co-operation to boost higher education performance
- To strengthen the "knowledge triangle", linking education, research and business
- To create effective governance and funding mechanisms in support of excellence.

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)